

**Learning outcomes of English
Class -5th
Session 2020-21**

FA-3 SYLLABUS

English Reader

Chapter-Limits of mind

- 1) read text with comprehension ,locate detail and sequence of events
- 2) uses of dictionary for reference
- 3) answers coherently in written or oral form to the questions
- 4) enhancing vocabulary as well as listening ,speaking ,reading and writing skills
- 5) moral development of the child through the story

Chapter -Fearless Fighter

- 1) read the text with comprehension, locate details and sequence of events
- 2)takes dictation for different purposes such as lists ,paragraphs etc
- 3)enhancing vocabulary as well as listening speaking reading and writing skills
- 4) inculcate the moral values of winning spirit

Chapter- Five chums and the hacker

- 1) reads independently in English story books and composes short paragraphs
- 2) use dictionary for the reference
- 3)writes grammatically correct sentences for a variety of situations using noun ,pronoun ,verb, adverb, determiners etc
- 4) enrich their vocabulary as well as listening ,speaking ,reading and writing skills

Chapter-I've got e-mail

- 1)learn about the different modes of communicative skills through webinar learning (internet)
- 2)to develop the students exploration of internet communicative learning through different series of activities on the computer
- 3) recitation of poem individually or in the groups with correct pronunciation and intonation
- 4) enrich their vocabulary

Practice Book

Learning outcomes

FA-3 -SYLLABUS

UNIT-7

PRESENT PERFECT TENSE.

- 1) recognise present perfect tense and its possessive form
- 2) understand verbs change from depending on their relationship to time
- 3) use perfect tense with increasing accuracy
- 4) sharing the uses of present perfect tense with students

Unit -8

Sentences

- 1) identify subject and predicate and also various types of sentences
- 2) explain why correct sentence structure is important
- 3) follow steps to improve sentence structure
- 4) use variety of sentences in context as compared to previous classes

Unit -9

Conditionals

- 1) use words when ,if , will and would to indicate conditional sentences
- 2) understand the conditionals are statements that are carried out when certain criteria is met
- 3) evaluate a conditional statement and predict the outcomes
- 4) write conditional statements, defining criteria for when a program should take certain actions

FA-4 SYLLABUS OF ENGLISH

MY ENGLISH READER

Chapter-It's getting hotter

- 1) know about our environment and term environment pollution as well as greenhouse gases
- 2) enrich their vocabulary
- 3) express verbally his / her opinion
- 4) reads aloud with appropriate pronunciation and intonation
- 4) uses meaningful short sentences in English orally and in writing uses a variety of noun, pronoun, adjective and preposition in context as compared to previous classes

The green Act

- 1) learn about terms cleanliness and green club
- 2) know how to be a great conservationist
- 3) Read independently with correct pronunciation
- 4) enrich their vocabulary and comprehension skills

FA-4 Syllabus

Practice Book

Unit-10

Modals-1

- 1) analyse the proper usage of Modals expressing ability
- 2) give and receive the instructions using Modals
- 3) differentiate between Modals used for possibility, obligation and necessity by identifying
- 4) demonstrate an ability to reason deductively using modal forms

UNIT - 12 Pronouns

- 1) state the definition of pronoun
- 2) define and provide examples of reflexive as well as emphasising pronoun
- 3) discuss and share ideas connecting the word reflect and the concept of reflexive pronoun
- 4) distinguish between different type of pronouns

Prepositions

Unit-13

- 1) Understand the function of preposition and prepositional phrase
- 2) able to recognise preposition and their objects
- 3) Explain the relation of preposition with object
- 4) Able to distinguish preposition of time, place and manner from each other

Reading for understanding

- 1) become an independent reader
- 2) cultivate the love for reading
- 3) familiarise with the different writing style and different text genres
- 4) developing writing and paraphrasing skills
- 5) make inferences and predictions based on comprehension
- 6) identify the specific detail

learning Outcomes of 5th class---- Hindi (Sa2)

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Learning Outcomes OF SOCIAL SCIENCE

Lesson 9-Exploring India

At the end of the lesson students will be able to:-

1. Locate India on world map
2. Describe the history & culture of India
3. List the favourite destination for tourist in India
4. Describe the role of transport in attracting tourists
5. Highlight the features of historical places like Mysore Palace, Taj Mahal etc

Lesson 10. Mapping India

Students will be able to:-

1. Differentiate between globe and map
2. Understand the concept longitude and latitude
3. Describe the movement of a earth with the help of Globe
4. Understand the effects of rotation and revolution on the earth
5. Able to list the components of map

Lesson 11. Transport in Modern Times

Students will be able to:-

1. Describe the old means of transportation
2. Identity several modern form of transportation & decide which is the best for specific situation
3. Describe the problem created by increase in road traffic
4. Identify the National Highways & State Highways of India
5. Describe the renewable sources of energy

Lesson 12. Communication in Modern Times

Students will be able to :-

1. Define the meaning of communication
2. List the various means of communication in modern time.
3. Differentiate the olden & modern ways of communication
4. Describe the meaning of mass media
5. Explain how E-mail has replaced letter.

Lesson 13. India's Neighbours

Students will be able to:-

1. Locate the neighbouring countries of India
2. Differentiate between languages of India
3. Highlights the similarities of food & dress between India & her neighbours
4. Able to make opinion on issues of conflict between India & its neighbouring states
5. Describe the foreign peace policy of India

SUBJECT - MATHS

1. Multiplication and division of decimal numbers

Learning outcomes

Students are able to

- Multiply or divide decimal number by a whole number
- Multiply or divide decimal number by another decimal number
- Multiply or divide decimal number by 10,100 or 1000
- Divide a whole number by a decimal number
- Convert fraction into decimal number
- State the properties of multiplication or division of decimal numbers

- Solve simple daily life word problems involving four operations

2. Fractional numbers

- Reduce a fraction into its lowest term
- Compare the pairs of fractional numbers
- Are the fractional numbers either in ascending or descending order
- Find the sum and difference of two or more fractional numbers
- Find the product of two or more fractional numbers, or a fractional numbers and a whole number
- State the properties of multiplication of fractional numbers
- write the reciprocal fraction of the given fractions, whose numerator and denominator both are non zero
- Divide a fractional number by another non zero fractional number or by a whole number and a whole number by a fractional number
- State the properties of division of fractional numbers
- Solve simple problems involving four operations on fractional numbers.

3. Simplification of numerical expressions

- Understand and write a numerical expression
- Simplify expressions involving whole numbers and more than one operation
- Simplify expressions involving fractional numbers, mixed numbers decimals and more than one operation.

4. Profit and loss

- State the terms cost price, selling price, profit and loss
- Find either profit or loss in a transaction

- Determine the cost price and selling price when other three are given
- Solve simple daily life problems.

5. Percentage

1. Explain the concept of percentage
2. Convert a percentage into fraction in lowest terms
3. Convert a percentage into a decimal number
4. Convert a fraction into percentage
5. Convert a whole number into a percentage
6. Find the percent of a number
7. solve daily life problems involving the application of percentage.

6. Simple interest

- Identify situations where in the payment of interest is involved
- Understand the term simple interest, principal, amount, rate of interest and time
- Calculate the interest on certain amount of money borrowed over positive for a period of one year one or more years at a given rate of interest
- Find the total amount to be paid back after specified time when the rate of interest is given.

7. Triangle

- Identify the vertices, sides and angles of a triangle
- State the properties of a triangle
- Classify triangles on the basis of sides and angles

SUBJECT - SCIENCE

Learning outcomes :-

Chapter 8(Properties of water)

After completing this chapter , the students will able :-

to identify insoluble and soluble substances.

to identify solute and solvent in the given solution.

to understand the concept of floating and sinking of materials.

to explain water cycle, evaporation , condensation and transpiration.

Chapter 9 (Fuels)

After completing this chapter , the students will able :-

identify different types of fuels.

to know about uses of fuels.

to understand the process of fossil formation.

to identify renewable and nonrenewable sources of energy.

to find out alternative sources of energy .

Chapter 10(Air)

After completing this chapter the student will able:-

to know about composition of air.

to know the importance of gases like oxygen, carbon dioxide and nitrogen.

to know the causes and effects.

to find the solution to reduce the air pollution.

to understand the phenomenon like greenhouse effect & ozone shield.

Chapter 11(Our solar system)

After completing the chapter the students will able:-

to know about sun & eight planets.

to understand the concept of rotation and revolution.

to describe the causes of phases of moon.

#to distinguish between artificial and natural satellites.

to explain the uses of artificial satellites.

Chapter 12.(Observing sky)

After completing this chapter, the students will able :-

to distinguish between day & night sky.

to identify & draw constellations seen in the sky.

to differentiate between Stars & Planets.

Multiple Choice Questions

1. Which of the following is not a satellite of Earth?

1. (a) Moon (b) Mars (c) Venus (d) Jupiter
2. (a) Jupiter (b) Mars (c) Venus (d) Saturn
3. (a) Venus (b) Mars (c) Jupiter (d) Saturn
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