

## Learning Outcomes (English)

### English Literature

1)Class - VI

Subject - English

Chapter - Hanuman and I

Book - English Literature

Learning outcomes :

- read and deliver dialogues effectively
- infer the meaning of unfamiliar words by reading them in context
- acquire the ability to listen and respond orally and in writing
- identify details ,characters ,main Idea and sequence of ideas and events in textual or non textual material
- analyse ,interpret and evaluate the idea given in the text and make inferences
- understand the story and comprehend it
- learn and understand to avoid boasting, conceited and clumsy
- learn planning and practise is necessary to succeed

2)Class - VI

Subject - English

Chapter - Our Tree (Poem)

Book - English Literature

Learning outcomes :

- recite and understand the main idea of the poem
- infer the meaning of unfamiliar words by reading them in context
- learn different poetic devices used in the poem (simile,metaphor, personification, alliteration, enjambment)
- ask and respond to question based on text (from book and other sources) and out of curiosity
- express an awareness of social and environmental issue
- understand the importance of tree
- engage in creative writing (self composed poem)

3)Class - VI

Subject - English

Chapter - Attila

Book - English Literature

Learning outcomes :

- read and understand the content of story
- infer the meaning of unfamiliar words by reading them in context
- acquire the ability to listen and respond orally and in writing
- identify details ,characters ,main Idea and sequence of ideas and events in textual or non textual material
- analyse ,interpret and evaluate the idea given in the text and make inferences
- ask and respond to questions based on texts (from book and other sources)
- understand the theme of trust, faith, loyalty, persuasion, luck and be aware of the result for following them in real life situations

4)Class - VI

Subject - English

Chapter -The case of copied question papers

Book - English Literature

Learning outcomes :

- read and deliver dialogues effectively
- infer the meaning of unfamiliar words by reading them in context
- acquire the ability to listen and respond orally and in writing
- identify details ,characters ,main Idea and sequence of ideas and events in textual or non textual material
- write dialogue from story and story from dialogues
- analyse ,interpret and evaluate the idea given in the text and make inferences
- adapt qualities like being trustworthy,  
never to cheat, admit mistake if done, mend mistake immediately , never use wrong ways to succeed
- learn and understand to be a man of good qualities
- understand the content of story and comprehend it

### English Practice Book

1)Class - VI

Subject - English

Chapter - Modals

Book - English Practice Book

Learning outcomes :

- learn the concept of modals
- use different modals in different situations
- differentiate different kinds of modals
- solve questions related to modals
- use the learnt concept confidently in real life situations

2)Class - VI

Subject - English

Chapter - Conditionals

Book - English Practice Book

Learning outcomes :

- learn the concept of conditionals
- use different conditionals rules in different situations
- differentiate different rules of conditionals through practise
- solve questions related to conditionals
- comprehend and use the form and function in the context
- use the learnt concept confidently in real life situations

3)Class - VI

Subject - English

Chapter - Passive Voice

Book - English Practice Book

Learning outcomes :

- learn the concept of active and passive voice
- identify rules of active/ passive voice in different context
- use active/passive rules in different situations
- solve questions related to active/ passive voice
- comprehend and use the form and function in the context
- use the learnt concept confidently in real life situations

4)Class - VI

Subject - English

Chapter - Reading for understanding

Book - English Practice Book

Learning outcomes :

- become an independent reader

- cultivate the love for reading
- familiarise with the different writing style and different text genres
- developing writing and paraphrasing skills
- make inferences and predictions based on comprehension
- identify the specific detail
- train on critical reading and thinking
- develop reading speed

### My English Reader

1)Class - VI

Subject - English

Unit - Performing Arts

Book - My English Reader

Learning outcomes :

- read for information and thematic understanding
- develop an interest and appreciation for performing arts through language
- recognise new words in a context
- write on themes based on specified topics
  - plan, organise and present ideas coherently (poster making)
- use language fluently, appropriately and confidently in real -life situations
- enhance comprehension skill

2)Class - VI

Subject - English

Unit - Vacation Time

Book - My English Reader

Learning outcomes :

- read for information and thematic understanding
- utilising free time in learning new things
- express and respond to personal feelings, opinions and attitudes orally and in writing
- recognise new words in a context
- write on themes based on specified topics • plan, organise and present ideas coherently (diary entry, letter and notice writing)
- understand and respond to an instruction, advise and request in familiar and unfamiliar social situation
- speak appropriately, correctly and intelligently
- enhance comprehension skill

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Outcome of Social Science for class 6th

Lesson 5 the **relam** of the earth.

Students will be able to:-

- 1) understand the location of the continents on the world map.
- 2) know about the difference Peer of the environment
- 3) differentiate between the different landform.

- 4) identify the resource for reason for causing ecological imbalance
- 5) know about the importance of composition of different gases in environment.
- 6) about to know the unique feature of planet Earth.

Lesson 6 India my motherland.

Students will be able to:-

- 1) Name the different imaginay lines on the earth.
- 2) able to identify these imaginary lines on globe and map
- 3) able to locate and mark the different continents on map and globe.
- 4) able to locate and mark neighbouring countries of India.
- 5) describe the different features of unique planet Earth.
- 6) analyse the reasons for variation of climate and weather in different parts of India.
- 7) Describe the different features Himalayan range.

Lesson 16 the Gupta Empire

Students will be able to:-

- 1) Draw the time chart of Gupta Empire.
- 2) mark the boundaries of Gupta Empire on map of India
- 3) understand the administrative setup of Gupta Empire.
- 4) know about the different features of economy of Gupta Empire
- 5) compare and contrast the reasons why Gupta Empire is known as the golden age of Indian history
- 7) know about the achievement of of Gupta Empire in the field of science, literature, art and architecture.

Lesson 17 the era of Harsha.

Students will be able to:-

- 1) able to mark the boundaries of Harsha on the political map of India.

- 2) able to understand the the administrative judicial and social setup of the Harsha period.
- 3) know about the different Educational Institute Nalanda University and its importance in Indian history.
- 4) analyse the concept of varna system.

Lesson 19 India and outside the world.

Students will be able To:-

- 1) name and know the different feature of Mesopotamian , Chinese and Greek Civilization.
- 2) able to Mark and locate the India's routes those help India to connect with rest world.
- 3) know about the trade and exchange of culture with rest world.
- 4) list the different reasons to expand the Indian culture to different countries.

Lesson 20 Indian religions.

Students will be able to:-

- 1) identify the symbols and know the name of founder of different religion.
- 2) compare and contrast different features of main religion follow by the people of India.
- 3) list out the main principles of the different religion.
- 4) students will able to Mark different countries on a political map of world.

Lesson 23 Our Rural government

Students will able to:-

- 1) understand the concept of Panchayat and importance of punch.
- 2) role and name of self government bodies.
- 3) listoutfunction of Gram Panchayat and Gram Sabha.
- 4) the role of the bodies in the local development
- 5) know the role of nyaya Panchayat.
- 6) analyse the importance of local self government under the Panchayati Raj system.



Lesson 24 our urban

government.

Students will able to:-

- 1 meaning and role of urban government
- 2) list the function and name of different urban local government bodies.
- 3) understand and analyse the role of these local self government bodies in the development of region.
- 4) list out the problem faced by big cities.

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Subject - DS

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## SUBJECT - MATHS

### Chapter-5 (Percentage and its applications)

After studying this chapter student should be able to..

1. Express any number as percent.
2. Find value of percent.
3. Find percent more than and less than the given number.
4. Find profit percent and loss percent.
5. Calculate simple interest and amount.

### Chapter - 6 ( Introduction to algebra )

After studying this chapter, students should be able to..

1. Understand terms used in algebra like literals, constant, variable, like terms, unlike terms etc.
2. Write algebraic expression from given statement.
3. Write name of different algebraic expressions.

4. Add and subtract algebraic expression in both horizontal method and column method.
5. Find the value of algebraic expression by substituting the value of variables.

### **Chapter -7 ( Linear Equation )**

After studying this chapter, students should be able to..

1. Convert statement into an equation.
2. Solve linear equation by using substitution method, elimination method and transmission method.
3. Check solution of solved equation by substituting value .

### **Chapter -11 (Transversal and pairs of lines)**

After studying this chapter students should be able to..

1. Recognise transversal line.
2. Know about parallel lines and perpendicular lines.
3. Understand angles formed by transversal like corresponding angles, alternate angles, interior angles and exterior angles.

### **Chapter-12 (Triangles)**

After studying this chapter students should be able to..

1. Classify different types of triangles on the basis of sides and angles
2. Know the properties of triangles.
3. Understand interior and exterior of triangle.
4. Understand side opposite to vertex and vertex opposite to side.
5. Know about exterior angles of triangle and also about interior adjacent and interior opposite angle of an exterior angle.

### **Chapter-13 (Circles)**

After studying this chapter students should be able to..

1. Know about circle, semi circle, quarter of circle.
2. Know about elements of circle like radius, diameter, chord, arc etc.
3. Know the relation between radius and diameter.

4. Construct circle by using compasses.

#### **Chapter-14 (Constructions)**

After studying this chapter students should be able to..

1. Construct perpendicular bisector, angle bisector, angles of different measures by using compasses.
2. Construct parallel lines and perpendicular line by using compasses.

#### **Chapter -15 ( Perimeter and Area)**

After studying this chapter students should be able to..

1. Know about area and perimeter
2. Find area and perimeter of square and rectangle by using formulas.
3. Find length or breadth when area of rectangle will be given and side of square when perimeter of square will be given.

### **SUBJECT - SCIENCE**

**Chapter-- structure and function of living organisms plants.**

**1 student will be able to understand about the root system and shoot system of the plant.**

**2 Student's will be able to understand the process of germination through an activity.**

**3 Student's will be able to understand the different types of roots, their modification.**

**4 students will be able to understand that stem and its function and modification of stem.**

**5 students will be able to understand the function of leaf and the modification of leaf.**

**6 student will be able to draw the diagram of flower labelling the different parts.**

**Chapter-- Changes around us.**

**1 .Students will be able to identify the different types of changes occurring in the environment.**

2. Classification of examples on the basis of different types of changes.
3. Conducts simple investigation to seek answer's to the questions for e.g--can all physical changes be reversed.
- 4 classifies materials on the bases of observable properties like changes which can be reversed and cannot be reversed..

Chapter--Electric current and circuits.

1. Student's will be able to understand the symbols of circuits.
2. Student's will be able to draw the diagram of open and closed circuits.
3. Will be able to understand electric cell and the working of an electric torch with diagram.
4. Will be able to identify the conductors and insulators.
5. Will be able to understand how to be safe while using electric appliances for working with electricity.
6. Applies the scientific concept in day- to -day life i.e connecting two or more electric cells in proper order in devices.

FA--4

Learning outcome

Chapter--Structure and function of living organisms Animals.

1. Student will be able to identify the different organ systems of human body.
2. Student will be able to understand the functions of different organs of the organ systems.
3. Will be able to draw the diagrams of different organ system with labelling. Example diagram of digestive system ,respiratory system.
4. Able to understand the diagram of excretory system and the working of kidney.
5. Exhibit creativity in drawing diagrams.

Learning outcomes

## Chapter--light and Shadow

- 1 . Able to classify materials on the bases of observable properties like-- transparent translucent and Opaque objects.
2. Will be able to understand the propagation of light through an activity.
3. They will be able to understand the formation of shadow and the characteristics of the shadow formed.
- 4 They will be able to know about the natural phenomena like your Solar eclipse and lunar eclipse.
- 5 They will be able to know how these natural phenomena occurs.
- 6 they will be able to construct a model using material from the surrounding and explain the working of the pinhole camera.
- 7 They will be able to understand the process of the reflection.

## Chapter -- Fabric from fibres

- 1 . Students will be able to know about the natural and synthetic fibres.
2. Student will be able to identify the different materials .
3. Students will be able to know the process of making clothes.

At the end student's will be able to exhibit the values of honesty, objectivity, cooperation and freedom from fear and Prejudice.