

DAV SR.SEC.SEC. PUBLIC SCHOOL CHAMBA
(SESSION 2020-21)

Learning Outcome for class 1st(Subject Hindi)

Unit II

सीखने की सम्प्राप्ति

पाठ-8

जादूगर का जादू

- 1) इस पाठ के माध्यम से बच्चे ऊ, की मात्रा को सीखने में सक्षम होंगे।
- 2) बच्चों के पठन, वाचन, लेखन व श्रवण कौशलों का विकास होगा।
- 3) बच्चों की शब्दावली का विकास होगा। बच्चे सही मात्रा के साथ शब्दों का उच्चारण तथा उन शब्दों को पढ़ना, लिखना और बोलना अच्छे से सीख पाएंगे।

पाठ-9 मेला

- 1) मेला पाठ के माध्यम से बच्चों को (ए) ही मात्रा का ज्ञान प्राप्त होगा।
- 2) बच्चे (ए) की मात्रा को पढ़ना, लिखना बोलना अच्छे से समझ पाएंगे। बच्चों को ए की मात्रा का सही उच्चारण तथा उसकी बनावट अच्छे से सिखाई जाएगी।
- 3) इस पाठ के माध्यम से बच्चों में नैतिक मूल्यों जैसे बड़ों का आदर, सम्मान करना। उनका कहना सुनना उनके पास बैठना उनकी बातों को सुनना इत्यादि के बारे में ज्ञान प्राप्त होगा।
- 4) बच्चे हमारे यातायात के साधन जैसे रेल गाड़ी के बारे में अच्छे से अवगत होंगे।

पाठ-10 शैला की मैना

- 1) इस पाठ के माध्यम से बच्चे (ऐ) की मात्रा को सीखने में सक्षम होंगे।
- 2) बच्चे ऐ की मात्रा वाले शब्दों को पढ़ने-लिखने तथा बोलने के लिए सक्षम होंगे।
- 3) बच्चों में शब्दावली का विकास होगा।
- 4) बच्चे हिंदी भाषा को पढ़ने-लिखने तथा बोलने के लिए उत्सुक होंगे।

पाठ-11 होली का दिन

- 1) इस पाठ के माध्यम से बच्चे (ओ) की मात्रा को सीखने में सक्षम होंगे।
- 2) ओ की मात्रा का सही उच्चारण उसे पढ़ना, लिखना तथा बोलना अच्छे से सीख पाएंगे।
- 3) बच्चे हमारे भारतीय त्योहार जैसे होली के बारे में जानने में सक्षम होंगे।
- 4) बच्चों में शब्दावली का विकास होगा।
- 5) बच्चों में मानवीय गुणों जैसे मिलकर रहना, एक दूसरे का मुसीबत में साथ देना इत्यादि

का विकास होगा।

Unit III

पाठ 13 कौशल की सालगिरह

- 1) इस पाठ के माध्यम से बच्चे (औ) की मात्रा को सीखने में सक्षम होंगे।
- 2) बच्चे औ की मात्रा को अच्छे से पढ़ना, लिखना तथा बोलना सीख पाएंगे।
- 3) बच्चों के लेखन, वाचन, पठन और श्रवण कौशल का विकास होगा।
- 4) बच्चे सालगिरह से संबंधित चीजों के बारे में जान पाएंगे।

पाठ 13 संजय की पतंग

- 1) बच्चे अनुनासिक (बिंदु) मात्रा के बारे में जानने में सक्षम होंगे।
- 2) बच्चे इस बात को अच्छे से जान पाएंगे कि जिन शब्दों का उच्चारण करते समय हवा का निकास केवल नाक से हो वहां पर अनुनासिक (बिंदु) लगता है।
- 3) बच्चों की शब्दावली का विकास होगा।
- 4) बच्चों में हिंदी भाषा के प्रति रुचि जागरूक होगी।

पाठ 14 तांगे वाले की मुंछें

- 1) बच्चे अनुनासिक (चंद्रबिंदु) मात्रा के बारे में जानने में सक्षम होंगे।
- 2) बच्चों को यह जानकारी प्राप्त होगी कि जिन शब्दों का उच्चारण करते समय हवा का निकास नाक और मुंह दोनों से एक साथ निकले वहां पर अनुनासिक (चंद्रबिंदु) लगाया जाता है।
- 3) इस पाठ के माध्यम से बच्चों की कल्पना शक्ति, सृजनात्मकता तथा बौद्धिक क्षमता का विकास होगा।

पाठ 15 परियों की रानी

- 1) इस कविता के माध्यम से बच्चों की कल्पना शक्ति तथा सृजनात्मकता का विकास होगा।
- 2) बच्चे अपनी कल्पना शक्ति के अनुसार कविता बनाने में सक्षम होंगे।
- 3) बच्चे स्वयं कविता बनाने तथा उसके बारे में प्रश्न पूछने के लिए उत्सुक होंगे।

पाठ 16 मस्त कलंदर

- 1) इस पाठ के माध्यम से बच्चे आधे अक्षर के बारे में जानने में सक्षम होंगे। उनको इस बात का पता चलेगा कि जो व्यंजन बिना स्वर के लिखा जाता है वह आधा अक्षर होता है।
- 2) पाठ के माध्यम से बच्चों में जानवरों के प्रति सहानुभूति, प्रेम जागृत होगा तथा वे इस बात

- को जानने में सक्षम होंगे कि हमें कभी भी जानवरों को नुकसान नहीं पहुंचाना चाहिए।
- 3) बच्चों की शब्दावली का विकास होगा।
 - 4) बच्चों में अपनी मातृभाषा के प्रति रुचि उत्पन्न होगी।
 - 5) वचन बदलो, विपरीत शब्द , समान अर्थ वाले शब्द इत्यादि का ज्ञान होगा।

पाठ 17 नन्ही चिड़िया

- 1) कविता के माध्यम से बच्चों की बौद्धिक क्षमता तथा कल्पना शक्ति का विकास होगा।
- 2) बच्चे स्वयं कविता बनाना तथा उसके बारे में तरह-तरह के प्रश्न पूछना तथा इसके बारे में जानने के लिए सक्षम होंगे।
- 3) बच्चों में शब्दावली का विकास होगा तथा हिंदी भाषा के प्रति रुचि उत्पन्न होगी।
- 4) बच्चों को सही मात्रा का ज्ञान तथा उसका सही उच्चारण करना शब्दों की सही पहचान इत्यादि के बारे में ज्ञान प्राप्त होगा।
- 5) वचन बदलो, लिंग बदलो , समान लय शब्द , वाक्य रचना , शब्द लड़ी इत्यादि का ज्ञान होगा।

भाषामाधुरी + भाषा अभ्यास

Learning Outcome for class 1 (Subject EVS)

Unit 2 learning outcomes

Lesson 5 Clothing

1. Students will be able to identify seasonal clothes.
2. Students will be able to compare texture and stuff of different clothes.
3. Students will be able to classify clothes on the basis of their use.

Lesson 6 A House is a must.

1. Students will be able to draw different types of houses.
2. Students will be able to list the materials used for making different houses.
3. Students will be able to distinguish between temporary and permanent houses.

Lesson 7 Who are they ?

1. Students will be able to define family.
2. Students will be able to distinguish between nuclear family and joint family.
3. Students will be able to show sensitivity towards family.
4. Students will be able to write their surname, father name and mother name.

Lesson 8 We are a happy family.

1. Students will be able to understand the importance of joint family.

2. Students will be able to show their participation in the daily routine work of the family.
3. students will be able to develop good habits like respect their elders, helping others.

Lesson 9 Fairs and festivals.

1. Students will be able to distinguish between national and religious festival.
2. Students will be able to discuss the tradition of celebrating different festivals.
3. Students will be able to understand the importance of national festivals.

Unit 3 learning outcomes

Lesson 10 Know your surroundings

1. Students will be able to compare different land forms.
2. Students will be able to differentiate between river, pond and sea.
3. Students will be able to identify different land forms on the basis of their features.

Lesson 11 Plants

1. Students will be able to show sensitivity towards plants.
2. Students will be able to classify different types of plants.
3. Students will be able to compare leaves of different plants.
4. Students will be able to list plant products.
5. Students will be able to draw and label different parts of a plant.

Lesson 12 The animal kingdom.

1. Students will be able to show sensitivity towards animals.
2. Students will be able to distinguish between wild animals and domestic animals.
3. Students will be able to compare size and shape of different animals.
4. Students will be able to identify local Birds.
5. Students will be able to describe features of birds.

Lesson 13 Water

1. Students will be able to identify different sources of water.
2. Students will be able to explain various uses of water in their daily life.
3. Students will be able to understand the fact how clouds bring rain .

Lesson 14 Important places

1. Students will be able to identify important places in their neighbourhood.
2. Students will be able to identify people working in important places.

Lesson 15 Let us meet them.

1. Students will be able to identify our helpers.
2. Students will be able to identify tools used by different workers.

3. Students will be able to show equal respect for all the helpers.

Learning Outcome for class 1st (Subject Math)

Unit - 2

1) Addition and subtraction (0-20)

After learning addition and subtraction students will be able to -

- a) Add and subtract numbers (0 to 20) on the number line.
- b) Add and subtract numbers (0 to 20) downwards.
- c) Understand the concept of zero (0).
- d) Add three numbers on the number line and downwards.

2) Shapes

After learning concept of Shapes students will be able to -

- a) Identify the 2D/3D shapes and name them.
- b) Count the sides and the corners of 2D shapes.
- c) Count the faces of 3D shapes.

3) Number concept (0-100)

After learning number concept (0-100) students will be able to -

- a) Write and learn the number name upto 100.
- b) Understand the concept of hundred.
- c) Tell how many hundreds, tens and ones are there in any number.
- d) Read numbers on Abacus and to show numbers on Abacus.
- e) Write missing numbers in a sequence.
- f) Recognise the greater and smaller number and to put the correct sign of greater than(>), less than(<) and equal to(=) between two numbers.
- g) Write numbers that come before and after any number and between two numbers.
- h) Arrange numbers in ascending and descending order.

4) Length

After learning concept of Length students will be able to -

- a) Identify the objects having more length.
- b) Estimate and measure short lengths using non-standard units like a hand span, palm, stride, cubit etc.

5) Add and subtract

After learning addition and subtraction students will be able to add and subtract in tens.

e.g. $50 + 10 = 60$ and $30 - 20 = 10$ etc.

6) Weight

After learning concept of weight students will be able to -

- a) Identify and feel heavier/lighter objects.
- b) Estimate and measure the weights of different objects using non-standard units like Chalk, beads etc.

7) Table of 4 & 5

Students will be able to write and recite the tables of 4 and 5.

8) Counting 400-699

Students will be able to write and learn counting 400-699.

Unit - 3

1) More on addition

After learning addition students will be able to -

- a) Add 2-digit numbers on Abacus.
- b) Add 2-digit numbers downwards.

2) Capacity

After learning concept of capacity students will be able to -

- a) Identify and feel more/less capacity.
- b) Measure and compare the capacity of different objects.

3) More on subtraction

After learning subtraction students will be able to -

- a) Subtract 2-digit numbers on Abacus.
- b) Subtract 2-digit numbers downwards.

4) Time

After learning concept of time students will be able to -

- a) Know about different times of the day i.e. morning, afternoon, evening and night.
- b) Tell and show the time on the clock.
- c) Identify the same time in two different clocks.

5) Money

After learning concept of money students will be able to -

- a) Identify different coins and currency notes that we use in India.
- b) Know the value of different coins and currency notes.
- c) Add and subtract the money.
- d) Find the total cost while shopping.
- e) Find the money left after shopping.

6) Table of 6

Students will be able to write and recite the table of 6.

7) Counting 700-999

Students will be able to write and learn counting 700-999.

Learning Outcome for class 1st(Subject English)

Unit 2

Lesson no. 10 - The Puss in the class: -

1. Students will be able to identify the different sound words with the help of pictures and rhyming words.
2. Students will read independently with proper pronunciation.
3. Students will be able to form sentences with the help of simple words.
4. Students will be able to write neatly and legibly.

Lesson no. 12 - Vicky and Nicky: -

1. Students will be able to read different sound words with the help of pictures and memory games.
2. Students will be able to make meaningful sentences by arranging the jumbled words.
3. Children will be able to read small texts with comprehension i.e., identifies the main idea and quick to answer the questions.
4. Students will be able to increase the vocabulary.

Lesson no. 13 - The King's Ring: -

1. Children will be able to read ng sound words loudly, with fluency and with proper pronunciation.
2. Knowledge about small ng sound words with the help of newspaper cutting.
3. Use of four language skills effectively.
4. Students will be able to understand the topic easily.

Lesson no. 14 - My Mummy: -

1. Students will be able to recites poems individually with correct pronunciation and intonation.
2. Enhance their moral values.
3. Expand their thoughts and imagination.

Let us learn about I

1. Students will be able to promote mutual exchange of ideas.

2. Students will be able to know more about use of i
3. Students will be able to write short sentences by using i

He, she, It-

1. Students will be able to recognize pronouns and distinguish them from other parts of speech.
2. Students will be able to use the correct form of pronouns in sentences.
3. Students will be able to use grammatical forms accurately and appropriately.

Lesson no. 15 - Anil and Geeta: -

1. Students will be able to develop their reading skill through silent reading and loud reading.
2. After the lesson, students will be able to make their own sentences by using He, She, It, They.

3. Children will be able to write neatly, legibly and with proper handwriting.

Say are to learn are: -

1. Children will be able to differentiate between one and many.
2. Children will be able to increase the vocabulary.
3. Able to differentiate between small and capital letters.

Lesson no. 16 - Out of the Cage: -

1. Children will be able to know more about animals.
2. Students will inculcate moral values and behavior through the story.
3. Children will develop the active participation in the classroom through activities.
4. Children will be able to improve the four basic skills.

Lest us learn You, We and They: -

1. Children will be able to get knowledge about use of You, We and They.
2. After the lesson children will be able to make sentences confidently by using You, We and They.
3. Students ability to communicate verbally in an effective manner will be enhanced.

Has turns into have: -

1. Students will be able to recognize the correct usage of the words Has and Have.
2. Enhance the ability to think creatively.
3. Students will be able to use grammatical forms and enhance the ability to develop thinking skill.

Unit 3

This to these and That to Those: -

1. Students will be able to know more about This, That, These, Those and able to complete the sentences by using such words.

2. Enhance language ability by using language skill.

3. Children will be able to develop their creative abilities, thinking skills and a sense of understanding.

His and Her, My and Your: -

1. Encourage the children to develop their creative abilities.

2. Students will be able to make different kinds of sentences by using His, Her, My, Your.

3. Students will be able to learn effectively by making child centred environment.

Lesson no. 21 - Raju's Bunny: -

1. Children will be able to pronounce correctly all the words of the spoken vocabulary.

2. Children will be able to enhance the ability to communicate verbally in an effective manner.

3. Children will be able to understand the topic easily.

Lesson no. 22 - Kitty's birthday: -

1. Students will be able know more about birthday and opposite words.

2. Children will be able to identify the main idea.

3. Children will be able to enhance the ability of communication.

Lesson no. 23 - The Ants: -

1. Children will be able to know more about action words.

2. Students will be able to read independently with proper pronunciation.

3. Students will be able to put the sentences in right order.

4. Students will be able to write the word with action.

Yesterday was a holiday

1. Children will be able to identify the main idea about was and past tense.

2. Students will be able to read with proper pronunciation.

3. Students will be able to enhance the ability to communicate verbally in an effective manner.

Lesson no. 24 - The Greedy Monkey: -

1. Children will be able to participate actively by role play and dialogue delivery.

2. Children will be able to enhance the ability of communication.

3. Children will be able to develop their creative abilities, thinking skill and a sense of understanding.

4. Children will be able to make sentences by using is and was.

Lesson no. 26 - Neha in the forest: -

1. Children will be able to know more about use of a or an.

2. Enhance the language ability by using language skills.

3. Children will be able to promote mutual exchange of ideas by increasing the confidence level of the children.

Learning Outcome for class 2nd (Subject Math)

Unit 2

Students will able to---

1. Subtract numbers on Abacus .

2. Subtract 2 and 3 digit number without carry.

3. Subtract 2 and 3 digit number with carry.

4. Understand and solve word problem it 2 and 3 digit.

5. Understand Indian currency.

6. Identification of coins and notes.

7. Exchange 100 Rupees note in terms of 5,10,20 and 50 rupees note.

8. Addition and subtraction on money rupees and paisa vertically

9. Understand word problem of money and understand how much money is spent and

how much money is left.

10. Understand plain shapes- their sides and their corners .

11. Understand 3D shapes - their faces , edges and vertices.

12. Understand odd and even and identify how many odd numbers are there in between

1 to 100 and how many evens are there in between 1 to 100.

13. Find which number is odd or even by checking their ones place value.

14. Understand minute hand and hour hand and how to draw minute and hour hand.
15. Understand how to add and subtract numbers in time.
16. Understand how to solve word problem of Time.
17. Understand how to write and learn table of 8,9 and 10 with the help of teaching aid.

Learning outcomes of unit 3

Students will --

1. Able to understand the concept of Repeated addition
2. Able to understand how to solve multiplication on number line
3. Able to understand how to multiply numbers by using tables (2 to 7)
4. Able to understand the concept of multiplication by zero.
5. Able to solve word problem related to multiplication.
6. Able to multiply 2Digit numbers by 1Digit number.
7. Able to understand the concept of weight .
8. Able to measure weights of different objects by using non standard and standard unit.
9. Able to add and subtract weights.
10. Able to solve word problems of weight.
11. Able to understand the concept of capacity
12. Able to measure capacity of different objects by using standard and non standard unit.
13. Able to add and subtract capacity
14. Able to solve word problem of capacity
15. Able to understand the concept of length
16. Able to measure length of different objects by using standard and non standard unit.
17. Able to add and subtract length
18. Able to solve word problem of length
19. Able to understand the concept of fraction
20. Able to identify the equal and unequal parts of different objects and shapes
21. Able to decide the shapes in halves and quarters.
22. Able to write and learn table of 11 & 12 with the help of teaching aid.

Learning Outcome for class 2nd (Subject Hindi)
(UNIT--2)

पाठ - 9 (बादल)

- 1) भाषाके विभिन्न कौशलों का विकास ।
- 2) छात्रों की सृजनात्मकता और कल्पनाशक्ति का विकास ।
- 3) हावभाव और लयात्मकता का विकास ।
- 4) बच्चों को विभिन्न प्रकार के मौसम की जानकारी हुई ।

पाठ - 11 (चतुर चीकू)

- 1) बच्चों में हिंदी भाषा के प्रति रुचि उत्पन्न हुई ।
- 2) विभिन्न जानवरों की जानकारी प्राप्त हुई ।
- 3) कहानी वाचन का विकास ।
- 4) समान लय वाले शब्दों की जानकारी का विकास ।

पाठ - 12 (सीख)

- 1) बच्चों में देशभक्ति की भावना का विकास ।
- 2) कविता के हाव-भाव और लयात्मकता का विकास ।
- 3) बच्चों को देशभक्तों के बारे में जानकारी प्राप्त हुई ।
- 4) विपरीत शब्दों की जानकारी का विकास ।

पाठ - 14 (रोटी)

- 1) भाषा के विभिन्न कौशलों का विकास ।
- 2) बच्चों को स्वामी दयानंद के जीवन के विषय में जानकारी प्राप्त हुई ।
- 3) बच्चे जात-पात, अमीर- गरीब, आजाद-गुलाम जैसे शब्दों से अवगत होकर उनका अर्थ समझे ।

(UNIT--3)

पाठ - 16 (अभ्यास)

- 1) बच्चे अभ्यास के महत्व को समझ गए ।
- 2) कहानी वाचन का विकास हुआ ।
- 3) बच्चों को पाठ का बार-बार अभ्यास करने के महत्व का पता चला ।
- 4) गुण वाले शब्दों की जानकारी प्राप्त हुई ।

पाठ - 17 (रेल)

- 1) बच्चों को चारों दिशाओं की जानकारी हुई ।
- 2) देश के विभिन्न नगरों की जानकारी हुई ।

3) बच्चे कविता को लयात्मक ढंग और हाव-भाव से वाचन करना सीख गए ।

4) रेलगाड़ी के बारे में जानकारी प्राप्त हुई ।

पाठ - 20 (यह दिल्ली है)

1) भाषा के विभिन्न कौशलों का विकास ।

2) दिल्ली के पुराने नामों और प्रमुख स्थानों की जानकारी प्राप्त हुई ।

3) विभिन्न प्रदेशों और उनकी राजधानियों के बारे में जानकारी मिली ।

4) बच्चे देश के विभिन्न पदों पर विराजमान व्यक्तियों के बारे में जान गए ।

Learning Outcome for class 2nd (Subject English)

Unit-2

My English Reader

Ch-The Foamy Soap

Reader + PB

1) Acquire the skills of listening, speaking, reading, writing and thinking in an integrated manner.

2) Ability to read & interpret critically the texts in different contexts-both verbal & pictorial mode

3) Acquire varied range of vocabulary; understand increased complexity of sentence structures both in reading and writing.

4) identifies characters and sequence of a story and asks questions about the story.

5) uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' 'light' 'soft' etc.

Let's Draw

READER BOOK

1) recites poems individually/ in groups with correct pronunciation and intonation

2) sings songs/rhymes with action.

3) responds to comprehension questions related to stories and poems, in home language/English/ sign language, orally and in writing (phrases/ short sentences)

4)draws/ scribbles in response to poem

When I was a baby

READER+PB

- Correlate/refresh the childhood memories
- Use of past tense(was,were ,had & second form of verb)
- Associate the words with picture
- Read aloud with correct pronunciation and pause

Hanuman

Reader+PB

- 1)names familiar objects seen in the pictures.
- 2)expresses verbally her/his opinion and asks questions about the characters, story line, etc., in English/ home language.
- 3)responds to comprehension questions related to stories and poems, in home language/English/ sign language, orally and in writing (phrases/ short sentences)
- 4) use of second form of the verb

The Silver Tray

Reader+PB

- 1)uses simple adjectives related to size, shape,colour, weight,texture such as 'big', 'small', 'round', 'pink' 'red' 'heavy' ,light ,soft,etc
- 2)use of second form of the verb
- 3)respond to the questions related to the story
- 4) expresses his/her opinion about the character in the story
- 5) identifies characters and sequence of the story

An inch of gold

Reader+ PB

- 1)use the correct punctuation marks
- 2)Identifies the characters and sequence of the story
- 3) express their views about the characters of the story
- 4)know about the value points gained
- 5) frame the story with the help of pictures
- 6)Use of second form of the verb

When did Sheetal

Reader Book+ Practice Book

- 1) differentiate between 'Today' & 'Yesterday'
- 2) recognise the questions asked with 'did'

- 3) write simple words
- 4) enhance listening, speaking, reading and writing skills

Unit 3 syllabus of English

January to March

2020-21

Learning outcomes

Wonder

- 1) sing rhymes with actions and correct pronunciation
- 2) know about rhyming words
- 3) responds to comprehension questions related to stories and poems, in home language/English/ sign language, orally and in writing (phrases/ short sentences)
- 4) draws/ scribbles in response to poem
 - Think imaginatively

Two shops

Reader+ PB

- Know about singular and plural nouns
- Enrichment of vocabulary and enhancement of all language skills
- Responds to comprehension
- Express their views about the characters and the story
- Know about the value points gained
- Uses meaningful short sentences in English orally and in writing by using a variety of noun, pronoun, adjective and preposition in context as compared to previous classes

The school in the jungle

Reader+ PB

- 1). Ask and answer wh- questions
- 2). Generate appropriate wh- questions in real-world contexts
- 3). develop and express questions about a written text
- 4). Enrichment of vocabulary
- 5). discuss appropriate usage of dialogue in writing
- 6). list rules to use when punctuating dialogue

Whose is it??

Reader Book

- 1). Know about replacing words and their possessives

- 2).Use the possessives correctly in the sentences
- 3).Replace the given noun in correct pronoun and in its possessive form
- 4).Enhance their vocabulary

That is your bag not mine

Reader+ PB

- 1)know why we should be helpful to others
- 2) use possessives correctly
- 3)Use of capital letters and punctuation marks correctly
- 4) enhancement of vocabulary and language skills
- 5)Respond to the comprehension

The swing

Reader

- 1)sing rhymes with actions and correct pronunciation
- 2)know about rhyming words
- 3)responds to comprehension questions related to stories and poems, in home language/English/ sign language, orally and in writing (phrases/ short sentences)
- 4)draws/ scribbles in response to poem
- 5)Think imaginatively

Raghu,the dreamer

Reader+PB

- 1).Know the value points(Greed is curse)
- 2).Use of 'will' and will be to describe the future
- 3).Know about the concept of tomorrow or next day/ month/year and yesterday
- 4).Enhancement of vocabulary and four language basic skills
- 5).Read with proper pronunciation and pause .

Learning Outcome for class 2nd (Subject EVS)

UNIT II

Chapter 5. A house to live in

After reading this chapter students will be able to know:

- I. Need and Importance of a house.
- II. Difference between a Kachcha House and a Pucca House.
- III. Different kinds of houses.
- IV. Permanent and Temporary houses

- V. Complete structure of a house.

Chapter 6. Neighborhood

After reading this chapter students will be able to know about:

- I. Neighborhood and its various important places.
- II. Facilities provided by these places.

Chapter-7. Plants Around Us

After reading this chapter students will be able to know:

- I. Big and small plants
- II. Five different types of plants
- III. Shapes and sizes of these plants.
- IV. Life periods of these plants

Chapter-8 Animal World

After reading this chapter students will be able to know about:

- I. Different kinds of animals
- II. Different categories of land animals.
- III. Various things and products we get from these animals.
- IV. Some animals used as goods carriers.
- V. Amphibians and Birds.
- VI. Different kinds of Birds and their features.

Chapter-9 Living Things/ Non-living things

After reading this chapter students will be able to know:

- I. Meaning and classification of living/non- living things.
- II. Features of living /non-living things.

UNIT III

Learning outcomes of unit 3 of EVS class-2nd

Chapter 10. Water

After reading this chapter students will be able to know about:

Need and importance of Water for all living things

Usage of water for various purposes.

Different sources of water.

How water can be purified for drinking.

Chapter 11 Weather and Seasons

After reading this chapter students will be able to:

Differentiate between weather and seasons

Changes taking place during summer, winter and rainy season.

Different clothing for different seasons.

Chapter 12. Means of Transport

After reading this chapter students will be able to explain:

Different means of Transport

Different sources which vehicles run on.

The roadways, the railways, the waterways and the airway

Chapter 13 Traffic Rules

**After reading this chaChapter 10. WaterChapter 11 Weather and
SeasonsChapter 12. Means of Transport**

pter students will be able to:

Know the rules of the road.

They will get to Know why and how accidents occur.

They will be ready to follow these rules.

Chapter 14 Important Days

After reading this chapter students will be able to know:

Important Days held in our country.

Why and in whose memories we celebrate these days?

Date and days of celebration of these days.

Chapter 15. Great men of Arya Samaj

Students will be able to tell about:

Great men of Arya Samaj

Their contribution and sacrifices towards the welfare of our society

Their date of birth and date of deaths as well.